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**12th ESSE CONFERENCE in KOŠICE, SLOVAKIA  
Friday 29 August – Tuesday 2 September, 2014**  
Organised by Pavol Jozef Šafárik University in Košice, Slovakia  
Department of British and American Studies, Faculty of Arts  
and  
SKASE (The Slovak Association for the Study of English)  
To be held at P. J. Šafárik University in Košice, Šrobárova 2, Košice  
<http://kaa.ff.upjs.sk/en/event/4/12th-esse-conference>

**Seminar SLANG 32**

English as a Foreign Language for Students with Special Educational Needs – Exceptional English for Exceptional Learners?  
Convenors: Ewa Domagala-Zysk, Edit H. Kontra

**Abstracts**

Edit H. Kontra, Piniel Katalin, Csizér Kata, Eötvös Loránd University, Budapest, Hungary  
Foreign language teachers at schools for the hearing impaired [download](http://siket-nyelvtanulok.elte.hu/wp-content/uploads/10-Long-abstract_EH-Kontra-1.doc)

Ewa Domagała-Zyśk, John Paul II Catholic University of Lublin, Poland  
Teaching English as a foreign language to the deaf and hard of hearing adult learners of different educational backgrounds [download](http://siket-nyelvtanulok.elte.hu/wp-content/uploads/1-Kosice-long-abstract-Ewa-DZ-1.doc)

Nuzha Moritz, University of Strasbourg, France  
Oral communication and intelligibility in deaf speech [download](http://siket-nyelvtanulok.elte.hu/wp-content/uploads/6-Long-abstract_Moritz_-1.doc)

Patricia Pritchard, Senior advisor, Statped vest, Bergen, Norway  
English education for deaf pupils in Norway [download](http://siket-nyelvtanulok.elte.hu/wp-content/uploads/5-Long-abstract-Pritchard-030814-1.doc)

Anna Podlewska, John Paul II Catholic University of Lublin, Poland  
The use of cued speech to support development of language skills in English language instruction for students with hearing impairments [download](http://siket-nyelvtanulok.elte.hu/wp-content/uploads/3-PodlewskaAnna-long-abstract-1.doc)

Anna Nabiałek, Adam Mickiewicz University, Poznan, Poland  
Immersion in the language [download](http://siket-nyelvtanulok.elte.hu/wp-content/uploads/7-Long-abstract-Anna-Nabialek.doc)

Joanna Falkowska, Faculty of English, Adam Mickiewicz University, Poznan, Poland  
Monolingual, bilingual, trilingual – what should an EFL class for the D/deaf look like? [download](http://siket-nyelvtanulok.elte.hu/wp-content/uploads/ESSE_Falkowska_longer-abstract.pdf)

Zuzana Fonioková, Teiresias Centre for Students with Special Needs, Masaryk University, Brno, Czech Republic  
English for learners with hearing impairments: Challenges in written output [download](http://siket-nyelvtanulok.elte.hu/wp-content/uploads/2-ESSE2014-Foniokova_long-abstract-1.doc)

Jitka Sedláčková, English Department, Faculty of Education, Masaryk University, Brno, Czech Republic  
Teaching reading strategies to deaf learners in the English classroom [download](http://siket-nyelvtanulok.elte.hu/wp-content/uploads/4-Long_abstract_Sedlackova-1.doc)

Monika Malec, Institute of Pedagogy, John Paul II Catholic University of Lublin, Poland  
Lesson content modifications: how to adapt ESL teaching strategies to the special needs of deaf and hard-of-hearing students [download](http://siket-nyelvtanulok.elte.hu/wp-content/uploads/9-Long-abstract_Monika_Malec.doc)

Marta Dick-Bursztyn, Rzeszów University, Poland  
Enhancing memory processes and information organisation in teaching English vocabulary to deaf and HOH students by the application of mnemonic devices [download](http://siket-nyelvtanulok.elte.hu/wp-content/uploads/11-Long-abstract-Marta-Dick-Bursztyn.doc)